



NEWSLETTER

September 9th 2020 - Week 9 Term 3

Important Dates

Friday September 18 – Last day of Term 3 - School holidays commence

Monday October 5 - First day of Term 4 - All students return to learning at home for this week
- Work packs for Flagstaff students will be available from school, or delivered by bus, on Monday afternoon

Wednesday October 7 – GAT (General Achievement Test) 10am – 1.15pm for Year 12 students

Thursday, Friday, Monday October 8, 9 & 12 – Trial exams for Year 12 subjects

Monday October 12 – All students return to learning at school

Tuesday October 13 – Annual Report to the school community: public meeting online, followed by School Council meeting online

Wednesday November 10 – Year 12 exams commence

Principal's Message

As many of you are aware the road map out of the COVID19 lockdown for Victoria has been released. The information we have been given does allow us to do a little bit of thinking about the early part of Term 4. For Week 1 of Term 4 (October 5th – 9th) we will all continue with remote learning. There will be some exams for senior students during this week, as detailed below.

The great news is on Monday 12 October (Week 2 of Term 4) all students and staff will be back on site doing the teaching and learning work that is so important. The key to this happening is that we follow the DET COVID-safe plan. At this stage this will include temperature checks for all students, mask wearing for those older than 12 years, frequent use of hand sanitiser, extra cleaning of surfaces that are often touched and, where practicable, remaining 1.5 m apart. Of course the other thing to remember for those with a phone is that the Minister still wants them not to be with you during the school day. So please put them in your phone locker when you arrive at school. Lots to do, but when we all do what is required of us we have a day without argument and a day we can all enjoy.

Our students who are doing a Year 12 subject will be doing the GAT on Wednesday 7 October. We will then follow this with three days of practice exams spread over the Thursday, Friday and following Monday to minimise disruption and allow for the exams to be completed with maximum time for feedback to be acted on. A trial exam timetable will be developed for these students before the term is over. This will mean that when all students return to the Tambo campus on the Monday 12 they will need to be mindful of the noise they make around the Trade Skills Centre. This is the building we will be using to host the trial exams as this will be the facility we will use for the end of year exams.

Continued over page.

We are aware that in Term 4 we usually have a focus on transition for students into the school and through it, with the very exciting end for some. At this stage the government does still have restrictions in place around visitors onto the school site, so we will have to modify some of what we historically have done to meet these expectations.

Even given the current arrangements for each part of Victoria to move to having less restrictions, we are aware that some of our end of year activities are not likely to proceed. However, the government has made some decisions that many of us believed we would never see. So I am hopeful that we may be able to hold some of those events of significance that help students celebrate a year of learning and a very unique twelve months for our community and the students within it.

For some of our Year 9 students the year may have a further twist in it given that their opportunity to experience the School for Student Leadership may go ahead. Students involved in this details have been sent the relevant details. Each year the Campus leaders at Flagstaff are keen to host a Pet Parade. This year we can do it differently but still have the opportunity to share. So for our students at Flagstaff next Wednesday 16 September will be Pet Day. The pet may be either real or virtual. So via webex students can share their pets. Each of the teachers will set up a time for this to share within the class. If you are going to bring along a virtual pet you will need to be able to share an image, or drawing, or video, or description of your pet. If students can limit their sharing to just three pets please or the session will go for too long.

In summary:

Two weeks of remote learning, two weeks of holidays, one week of remote learning, then all students and staff back learning on site at the start of Week 2, Term 4.

Robert Boucher



Annual Report to the School Community meeting

On the evening of Tuesday October 13 School Council will hold an open meeting to present the 2019 Annual Report to the school community. The Annual Report provides principals and school councils with an opportunity to share the year's achievements and progress with the school community. This includes reflecting on the school's performance, and how improvement efforts have impacted student outcomes. Details of how to join this meeting will be sent next term.

Pivot Pulse Check Surveys

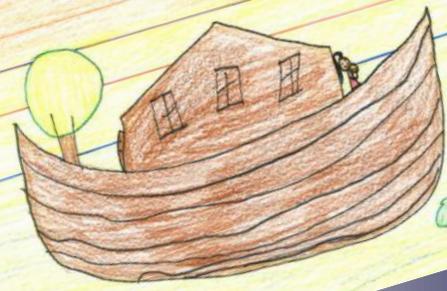
Students and parents have been sent a link to a short survey which will give us feedback on this second round of remote learning. The data gathered by this survey will be helpful for us to be better providers of remote and in school learning in the future. Your cooperation in completing the survey will be much appreciated.

Year 8 English - Alliteration

A Magnificent Mouse Mocked the Mexican.
 Marble Money which Melted on the
 Mediterranean Meadow.



Naughting
 Nibbling
 Decbrates
 Dotes
 ark
 Visting
 National



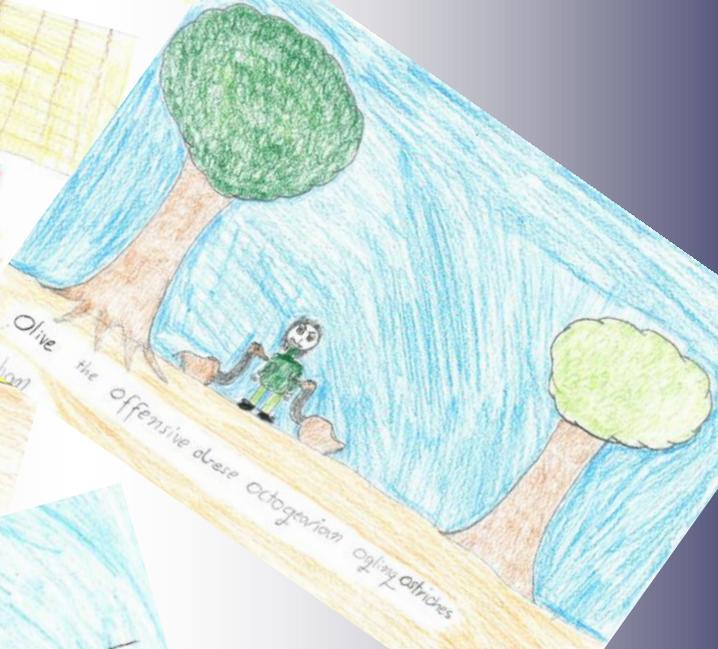
LOSER

Winner



Panthers and Pytons Playing Ping Pong with Pears.

Olive the offensive obese octogevian ogling othores



Slippery
 SUPRA
 Sliding
 W SOUTH



Razzling Rainbows rained Rosewood
 Rubies on a Roman Rabbit with a Ring, Rockmelon,
 and a Red pepper sitting on a Romantic
 Rocket.



The Clean Water Challenge - Year 7 Science



Abbie's Clean Water Challenge



This week the Year 7 Science students were asked to use their knowledge of separation techniques to try to clean a dirty water sample. They were given a variety of materials and asked to use these to clean a sample of water to see which would work the best. Here are just some of the photos from their experiments.



Chantelle's Clean Water Challenge



Kejie's Clean Water Challenge



Henry's Clean Water Challenge



Ashlin's Clean Water Challenge



Emily's Clean Water Challenge



Jack's Clean Water Challenge



Camouflage Adaptations - Year 5/6 Science

The Year 5/6 Students have been looking at adaptations that help animals and plants survive in the natural environments. They were set the challenge of creating a new camouflage for butterflies to help them hide around their homes.



**CAN YOU FIND THE
BUTTERFLIES CREATED
BY MAX DARBY?**

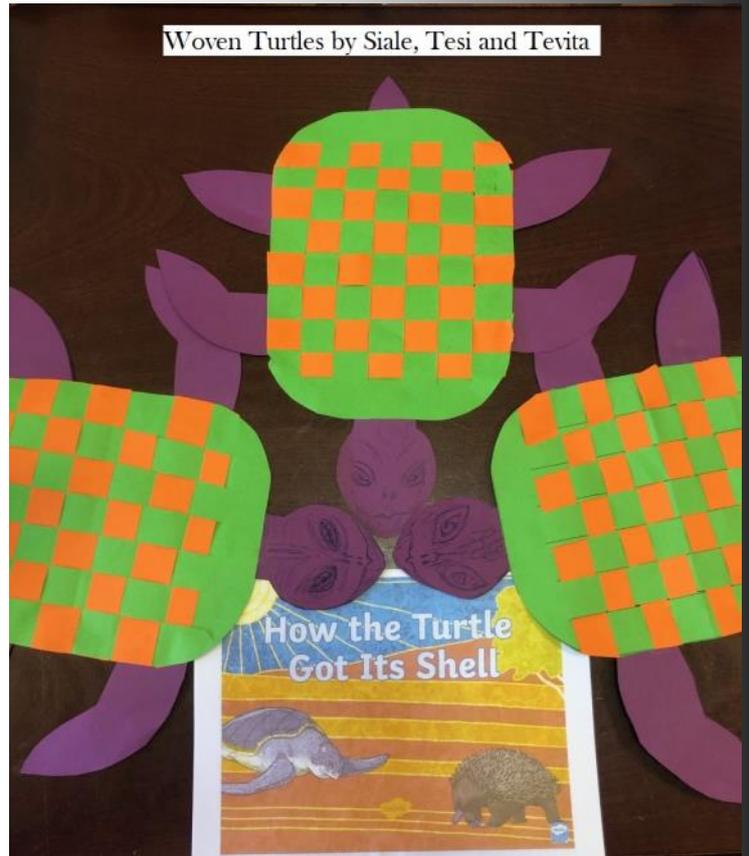


PREP/GRADE 1 ART

Aboriginal Dreamtime story 'How the Turtle got its Shell'



Woven Turtle by Evelyn



Woven Turtles by Siale, Tesi and Tevita

Aboriginal Dreamtime Story 'Why the Platypus is Special'



Cora's Platypus Bookmark



Evelyn's Platypus Bookmark



COMMUNITY CONNECT

NEWSLETTER FOR EAST GIPPSLAND
CHILDREN, YOUNG PEOPLE & FAMILIES

WELCOME!

This is a weekly newsletter that is being provided for East Gippsland Children, Young People & Families to provide information and ideas for support during social distancing.

SEEKING YOUR FEEDBACK ABOUT IMPORTANT ISSUES IN EAST GIPPSLAND

We need your help! The East Gippsland Partners in Violence Prevention Group is currently seeking feedback from residents about important issues in East Gippsland. The survey will only take around 15 minutes to complete. You will need to have an internet connection to be able to complete the survey. We really appreciate your help in completing the survey and passing it onto colleagues, friends and family in East Gippsland. <http://survey-au.dynata.com/survey/selfserve/53b/2008240?list=0&w=1&c=19>

PLAY IN THE PARK IN LOCKDOWN – FREE ACTIVITY PACK & STORY TIME

We haven't been able to come together for Play in the Park due to the restrictions. Until we can come together again, we wanted to provide some fun activities to families to pass the time. We have a fantastic activity pack and story time session coming up all around the theme of stick people.

VIRTUAL STORYTIME

Stick Man by Julia Donaldson Tuesday 8th September 10.30am

https://teams.microsoft.com/join/19%3ameeting_YTlzM2lwMDktMDQ1OS00ZjY4LWFmYzktZTk5YzA4MmExMzgz%40thread.v2/0?context=%7b%22Tid%22%3a%22e05f907f-5886-4982-8b05-768c4df48a0e%22%2c%22Oid%22%3a%229e1ed288-cf57-4f15-82ff-1a5c852c8f52%22%7d

ACTIVITY PACK

Activity, colouring sheets and craft activities, resources to 'Make your own Stick Person', and seeds to plant flowers/vegetables/herbs.

STICKVILLE COMMUNITIES

We have created a Play in the Park Stickville community located at The Hub, Corner Dalmahoy & Service Street and East Bairnsdale Community Hub, 24 Hoddinott Street, East Bairnsdale. Families are encouraged to add their Stick People to the Stickville communities. We are also encouraging people to start their own Stickville communities in other locations across East Gippsland.

If you would like to receive an activity pack please contact Jo –
jo.naylor@savethechildren.org.au or phone or message 0428 277 839.



EAST GIPPSLAND



Save the Children.

FOR 12-25
YEAR OLDS

DIVERSITY AND INCLUSION AMBASSADOR PROGRAM

TUESDAYS
5.30-7PM

Sign up here: <https://www.surveymonkey.com/r/VNZ7HJR> or scan the QR code. For more information contact yungla.zerbe@savethechildren.org.au, entries close 25th of Sep!

Do you want to ignite change in your community?

Join this 8 week program, where you will work as a team with other leaders from across East Gippsland, to brainstorm ideas and develop solutions to create a more inclusive and diverse community.

Look good on your resume? ✓

Equip you with training and skills? ✓

Be a part of a youth led project? ✓

Become a creator of change in your community? ✓

Who are we looking for? Young people in East Gippsland who are passionate about changing their community



REGIONAL
DEVELOPMENT VICTORIA

DELIVERING FOR
RURAL AND REGIONAL
VICTORIA

Sign up here: <https://www.surveymonkey.com/r/VNZ7HJR>

RESOURCES & SUPPORT FOR PARENTS AND FAMILIES

STEVE BIDDULPH FREE WEBINARS - RAISING BOYS, RAISING GIRLS AND SECRETS OF HAPPY FAMILIES

The webinars are free for parents, carers and educators in East Gippsland, Alpine and Towong Shires but bookings are ESSENTIAL. You can use the links below to register for each session.

“Raising Boys” October 8th 2020 at 8pm <https://www.trybooking.com/BLDQT>

“Raising Girls” 29 October 2020 at 8:00pm <https://www.trybooking.com/BLDRL>

“Secrets of Happy Children” 19 November 2020 at 8:00pm <https://www.trybooking.com/BLDRN>

More information about the can be found at - https://www.stevebiddulph.com/Site_1/Home.html

GROWING BACK EAST GIPPSLAND

Growing Back East Gippsland is a visual art competition inviting the students of East Gippsland to produce an original piece of work to be included in a collaborative creative project. Twelve winners will be selected, and their artwork featured on a wall calendar produced for next year 2021. Calendars will be sold later this year with all profits donated to an organisation supporting East Gippsland bushfire recovery efforts. For more information visit: www.gippslandia.com.au/growingbackeastgippsland.

EARLY CHILDHOOD EDUCATORS' DAY

This Wednesday is a special day as it provides recognition of the contribution of Australian educators' to early learning education and the wellbeing and healthy development of young people. This is an opportunity for service operators, families and children to say thank you for the work done by our early childhood educators. Visit:

<https://www.earlychildhoodeducatorsday.org.au/> to find different ideas of how to say thank you and look at the different exciting prizes to be given away to educators, service providers and families.



Brooke, Cathy & Cherrie from Paynesville Community Childcare Centre.

ONLINE RESOURCES & ACTIVITIES

	PRESCHOOLERS (0-4 years)	CHILDREN (5 – 12 Years)	YOUNG PEOPLE (13 – 18 Years)
ARTS & CRAFTS	<p>Family Tree Finger Painting https://www.happinesshub.org.au/post/family-tree-finger-painting</p> 	<p>Make Your Own Tie Dye Shirt - with Sarah & Addy https://www.happinesshub.org.au/post/make-your-own-tie-dye-shirt</p> 	<p>How To Make a DIY Succulent Jar - with Amy https://www.happinesshub.org.au/post/how-to-make-a-diy-succulent-jar</p> 
PROGRAMS	<p>LEGOLAND – Live Stream https://www.together.vic.gov.au/categories/Children?page=2</p>	<p>Deceptology: The Science of Magic https://www.slv.vic.gov.au/whats-on/deceptology-science-magic</p>	<p>The State of Music presents: INTRODUCING https://www.together.vic.gov.au/state-music-presents-introducing</p>
STORIES	<p>'Tricky Nick' - Kids Book Read Aloud with Nicholas J. Johnson https://www.happinesshub.org.au/post/tricky-nick-kids-book-read-aloud-with-nicholas-j-johnson</p> <p>War on Waste: From Waste to Resource https://education.abc.net.au/home#!/digibook/3184836/war-on-waste-from-waste-to-resource</p>		
LEARNING @ HOME ACTIVITIES	<p>Making a Treasure Map https://publicdocumentcentre.education.tas.gov.au/library/Teacher%20Learning%20Centre%20Library/0-4-years-Treasure-map-Learning-at-home.pdf</p>	<p>The Dad Lab - Science, Art & Wonder https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=276a86b3-9492-499b-b4eb-08223e88f894&SearchScope=All</p>	<p>Save Our Bridge: Arguments: Assessment https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=53a2ec22-7253-4070-b3c1-e8fbb5971880&SearchScope=Secondary</p>
COLOURING PAGES	<p>Frozen https://www.justcolor.net/kids/animation/coloring-pages-of-characters-from-animated-films-by-disney-and-pixar/frozen/?image=frozen_coloring-for-kids-frozen-15169_1</p>	<p>Madagascar https://www.justcolor.net/kids/animation/coloring-pages-of-characters-from-dreamworks-animation-movies-and-other/madagascar/?image=madagascar_coloring-for-kids-madagascar-16455_2</p>	<p>Mandalas https://www.justcolor.net/kids/educational-coloring-pages/mandalas/?image=mandalas_coloring-pages-for-children-mandalas-28622_1</p>